

**TEENAGE KICKS**

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## **Procedures for Children who Abscond from Teenage Kicks (part of the Safeguarding Policy and Procedures)**

The purpose of this non-statutory document is to set out the procedures for all staff should a child leave the school without permission.

### **Aim**

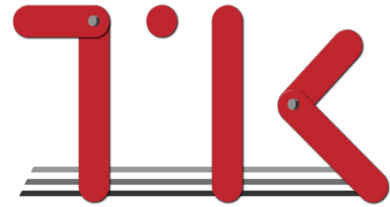
We actively work to provide a secure, safe environment, a school where children want to come to enjoy learning with others as part of a caring community. However, we recognise that due to the social and emotional difficulties many of our children face, the fight or flight option in reaction to certain situations, may make it likely that a child will try to take 'flight'. These procedures are in place to ensure we are ready to deal with this eventuality should it occur.

### **To abscond is to 'leave without permission'**

Under Section 3 of the Health and Safety at Work Act, 1974 and in Common Law, schools and other education settings owe a duty of care towards their pupils. This duty of care requires that all reasonable steps are taken to ensure that pupils are safe and remain within the care of the school always throughout the school day and during school led activities. Although the perimeter of the site is fenced, and the school doors gates locked during the school day and the main entrance has a release system, we recognise that it is possible to circumvent these barriers.

### **Where a pupil is found to be absent from school without authorisation the procedures should be as follows:**

1. Staff member to inform a member of Senior Leadership (SLT) immediately.
2. SLT to organise a search of the building and known places that the pupil may have gone to. If the child is seen leaving the building Staff will follow to the school boundary and



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attempt to direct the pupil back to site. If the child cannot be seen the parent/carer and Headteacher must be contacted immediately.

3. If the pupil is not found, then all available staff to complete a more thorough sweep of the school and grounds.

4. If in agreement with parents/carers. Staff to phone the police when the school and yard area have been fully checked if the child is not found.

5. Staff to contact parents/carers and inform them of the situation. Every attempt to make contact to be recorded.

6. Consideration will be given as to whether the search should be extended beyond the school buildings and grounds. This decision will be based on staff knowledge of the child and levels of risk and on what action is in the child's best interests. School recognise that following a child beyond the school grounds can often cause further distress and place the child and staff member at further risk.

7. Any staff who leave the school grounds should take a mobile phone to contact school.

8. Once a pupil has been found then the Headteacher will use their professional judgement to decide on the next immediate steps to ensure that the child remains safe.

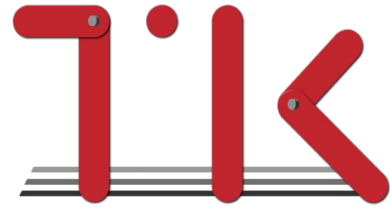
9. A written report will be made/ incident sheet completed.

10. Parents/Carers and or social workers will be informed.

11. Upon his or her return to school, and when the pupil is calm, the pupil will meet with the Head Teacher so that the reasons for absconding may be discussed in detail. At this point a decision will be made as to the appropriateness of further actions. The Head Teacher may consider a fixed term exclusion if it is felt that the child's safety is compromised by absconding.

#### **Pupils who abscond from school but remain in or around the school grounds.**

In these circumstances, school staff will not pursue a pupil or force him/her back into the school building. School staff will use their judgement, knowledge of the pupil and assessment of the pupil's safety in deciding what to do. This will include considering the pupil's age and vulnerability. The emotional state of the pupil will need to be considered.



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If the pupil is upset or angry, care should be taken in approaching the child. The size of the pupil will also be considered. In all cases, staff should not place themselves in situations of potential danger of injury.

### **Pupils who return to school after absconding**

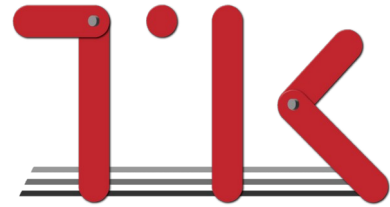
Pupils who abscond will do so because of a specific incident which may have taken place at school, at home or on the way to school.

For those pupils who return to school either by their own choice, with support or following intervention by a member of staff, thought should be given to their welfare. They are likely to need support, understanding and perhaps some time apart from their peers.

Staff will assess the state in which a child returns to school and a decision will be made with regards to them remaining at school or being collected from school.

### **Where a pupil attempts or is seen to be leaving school premises without authorisation the following procedure should be followed:**

1. A member of staff will alert the Head Teacher (in their absence) a member of SLT; this lead person will direct the course of action.
2. A member of Staff who knows the pupil well and has a good relationship with the pupil will follow the pupil to the perimeter fence, exit or gate and will try to persuade the pupil to stay in the school.
3. As active pursuit may encourage a child to leave the site and may also cause the pupil to panic; possibly putting him or herself at risk by running onto a busy road, staff will not chase but will try identify which direction a child is traveling to share with parents/carers or police.
4. Contact the pupil's parents/carers will be made. The call or attempted calls will be recorded. A member of the team will also call the police to log the incident and make a log of the call.
5. If the pupil has left the immediate vicinity of the school grounds and is no longer visible then staff will decide as to how to take matters further, which will consider the age of the pupil, the nature of the incident which led to the pupil absconding, the pupil's previous history of being involved in episodes of absconding and their outcomes. If the pupil returns of their own volition, parents/carers and the police will be informed.



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6. Upon his or her return to school, and when the pupil is calm, the pupil will meet with a member of the SLT so that the reasons for absconding may be discussed in detail. At this point a decision will be made as to the appropriateness of further actions. The Headteacher may consider a fixed term exclusion.

### **Parents and Carers**

Parents and carers of pupils are responsible for supporting the work of the school and encouraging their children to keep to all school procedures and policies.

Once school has informed the parents that their child has absconded, parents and carers are responsible for actively supporting the school with subsequent procedures and actions. This could include coming into school to help secure the safety of their child as well as meeting with the Headteacher or SLT to agree subsequent actions.

### **Monitoring and Evaluation**

Each incident will be monitored and evaluated. Individual risk assessments for pupils may be appropriate.

Created: September 2022

Reviewed on: 29 August 2024

Next review date: August 2025

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