Teenage Kicks Referral Form

Please ensure that this form is filled in with as much detail as possible and ensure that all information on the checklist has been attached to the referral. Any incomplete referrals will not be considered.

To be completed by- (colour code				
Parent/Guardian	School/Professionals	Student		

STUDENT INFORMATION			
First name	Middle Name/s		Last Name
Sex	Gender identity		Date of Birth
Email	•	Home Tel No	
Mobile no		Religion	
Ethnicity	Nationality		Country of birth
Address	•		
UPN		ULN	
Language	Proficiency		Language
	Basic/ Intermediate/ Fluent		spoken at home
English proficiency (circle one)	New to English (A)	Early acquisition (B)	Developing competence (C)
	Competent (D)	Fluent (E)	Not yet assessed (N)
FSM Y/N	Pupil Premium		Pupil Premium
	(Eligible) Y/N		(Recipient) Y/N
LAC Y/N	LAC status		Home Local
	(if applicable)		Authority
Traveller Y/N	Traveller status (if applicable)		Young carer Y/N
Disadvantaged	EYPP recipient		Service child Y/N
Y/N	Y/N		
Has Key worker guardian Y/N		Transport method	
HYM's (CAMHS)		Student funding	
Y/N/Previously		Y/N	
Education History			Year Group
Educational psychologist name			
and contact			

ATTENDANCE %				
Year 7:	Year 8:	Year 9:	Year 10:	Year 11:

SPECIAL EDUCA	ATIONAL NEEDS A	ND DISABILITIES					
This section m	ust be completed	for all referrals and sh	ould be signed by the SENDCo in the case of referrals from so	chools			
SEND Stage:	No SEND:	SEND Support: Referred for Statutory Assessment: EHCP:					
Please provide	Please provide details of the young person's needs within each relevant area:						
Communicatio	Communication and Interaction: Cognition and Learning:						
Social, emotion	Social, emotional and mental health difficulties: Sensory and/or physical needs:						
Completed and	d checked by SEND	OCo:	•				
(Name and dat	te)						

REASON FOR REFERRAL	
Within School	
	ut the positives and negatives of the young person when in the school environment.
Within the Home	
Please give as much detailed information abo	ut the positives and negatives of the young person when in the home environment. stances, any information about substance misuse/ mental health issues/criminal
Within the Wider Community	ut the positives and negatives of the young person outside of the home and school.
Are there any gang affiliations, substance mis	suse or any problems with this young person and others in their community.
Any further Relevant Information	
REFERRER DETAILS	
Referring School/Service	Date of referral
Name of Referrer	Role
Contact Tel	Email
Signature	Please indicate whether this referral has parental support

MEDICAL								
NHS Number						Blood group		
Handedness L/R						Dietary requ	irements	
Name of doctor						Doctor's nur	mber	
Doctor's address							1	
Allergies Y/N								
(If Yes, please give de	etails)							
Immunisations								
(list and dates)								
Medical conditions	Y/N							
(If Yes, please give de		ny						
medications required	d)							
Additional needs/	disabilities/							
learning difficulties	s/ mental healt	h						
concerns Y/N								
(If Yes, please give de		ny						
medications required	•			l				
Can medication be	self administer	ed?				-	ng taken? Y/N	
Y/N						etails- number imes to be adm		
Has your child bee	n in contact wit	h any	contagiou		ooi day, ti	mes to be adm	imistereaj	
infectious diseases					t 6			
weeks that may be		•	•	ic ias				
(If Yes, please give de	•		ous. 1/14					
		stered,	or if there	are a	ny furthe	r concerns abo	ut your child's med	dical condition, please
					-		n school activities	The state of the s
			-					
GUARDIAN INFORM	MATION (1)							
Title		First	name				Last Name	
Cov		Delet	ionshin					

GUARDIAN INFORMATI	ON (1)			
Title	First name		Last Name	
Sex	Relationship		Legal guardian Y/N	
Priority contact 1,2,3		Authorised to col	lect Y/N	
Mobile number	•	Home number		
Work number		Email		
Address				

Title	First name		Last Name	
Sex	Relationship		Legal guardian Y/N	
Priority contact 1,2,3		Authorised to col	lect Y/N	
Mobile number	•	Home number		
Work number		Email		
Address		•	,	

PARENTAL CONSENT		
Are there any activities you do not wish your child to take part in?	Y/N	

(If yes, give details)				
In the event of any external	activities, please answer the following:			
Is your child confident in the Does your child have any vis		Yes/No Yes/No		
-	rk in activities that need good hand/eye co-ordination?	Yes/No		
Does your child have any issu		Yes/No		
_	ecific allergies relating to animals?	Yes/No		
	cks to publish, republish, or otherwise transmit still and moving images,			
audio of my child for the pur	rposes of:			
Publicity and promotional m	naterials, including advertising material and printed publications	Yes/No		
Presentation and exhibition		Yes/No		
	nnels and digital communication materials including advertising material			
and printed publications		Yes/No		
radio	iated websites, social media channels, print publications, television and	Vac/No		
raulo		Yes/No		
recording a young person's paudio used for publicity or m	Cicks reserves the right to store images permanently for the purposes of progress and skills over time. I also understand that still or moving images, narketing purposes are in the public domain and could therefore be used by anyone in the world, outside of Teenage Kicks' control.			
COUNSELLING				
	ouse counselling service for students (and parents/guardians should they ere they can talk to someone in private and in confidence. Any information			
shared will be kept confiden	ntial in line with our data protection policy unless any safeguarding issues			
arise in session that need to	be addressed.			
I give consent for my child to DECLARATION	o attend counselling sessions			
	ven, I agree to my child participating in activities at Teenage Kicks if not already spe	cified that		
we do not wish them to take pa	art. If an opportunity arises that raises questions not answered here, Teenage Kicks to discuss and gain consent. I consent that my child is not participating contrary to	will		
I agree to my child receiving medication as instructed and any emergency dental, medical or surgical treatment, including any emergency dental, medical or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present. I will inform Teenage Kicks of any changes to medical status of my child as soon as possible and provide any updated information on any medication needed.				
	t. I will inform Teenage Kicks of any changes to medical status of my child as soon a	cessary by		
I am aware of the danger to ove premises, I will provide my child water, I give permission for Tee	t. I will inform Teenage Kicks of any changes to medical status of my child as soon a	cessary by s possible Kicks in cream or		
and provide any updated inform I am aware of the danger to ove premises, I will provide my child water, I give permission for Tee protection. I confirm that if I an I understand the extent and lim	t. I will inform Teenage Kicks of any changes to medical status of my child as soon a mation on any medication needed. The rerexposure to the sun and where an activity is taking place outside of the Teenage ld with sun cream and water as appropriate. In the event that my child is without suenage Kicks to supply these as and when appropriate to maintain an adequate level	cessary by s possible Kicks in cream or of		
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Daily morning procedures for pupi	ls attending Teenage Kicks				
 A start time will be agreed with parents/carers and this may be the time a pupil is collected from home by the provision transport or the time they are to arrive on site at Teenage Kicks. Pupils are expected to be ready on time for their school day 					
I	t the door by a member of staff ar in the centre, such as phones, ba				
	aviour and Safeguarding policies, and allowed into the recreation roo		rill be screened using a metal		
Once screened, pupils will	be provided with their uniform ju	ımper or t-	shirt		
 Pupils are provided with b of their first lesson 	reakfast each morning and a chan	ce to chat	to staff and peers before the start		
I have read and understood the ro	utine morning procedures for atte	endance at	Teenage Kicks		
SIGNATURES (daily morning pro	ocedures)				
Parent/carer name					
Relationship to young person					
Signature of parent/carer		Date			
Name of young person					
Signature of young person		Date			
MOBILE PHONES (special circumst	ances)				
The school has agreed to allow sor If you child needs to bring their phexceptions: Travels to and from schools.	one into school, please indicate t	•	• • •		
Is a young carer					
	or residential area where use		phones will be allowed		
<u>-</u>	educational activity during clas		facility and the same and the		
	school where a mobile phone is	s required	for the activity or to contact		
parents/carers					
Other					
reason:					
Pupils who bring a mobile phone i			•		
the acceptable use agreement. The school reserves the right the revoke the permission if the pupils do not abide by the policy.					
SIGNATURES (mobile phones, s	necial circumstances)				
Parent/carer name					
Relationship to young person					
Signature of parent/carer		Date			
Name of young person					
Signature of young person		Date			

DAILY MORNING PROCEDURES

ACCEPTABLE USE AGREE	MENT (parents/carers and pupils)				
	hool's ICT systems and internet: Agreemer	t for parents/carers and	d pupils		
Name of Pupil			- Pap		
Training of the april					
I will read and follow the	e rules in the acceptable use agreement po	olicy.			
 Always use the Only use them w Keep my userna Keep my private anyone without Tell a teacher (or me or others 	 Only use them when a teacher is present, or with a teacher's permission Keep my username and passwords safe and not share these with others Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer Tell a teacher (or sensible adult) immediately if I find any material which might upset, distress or harm 				
 my teacher has e Open any attach Use any inappro Log in to the sch 	 Access any inappropriate website including: social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity Open any attachments in emails, or follow any links in emails, without first checking with a teacher Use any inappropriate language when communicating online, including in emails Log in to the school's network using someone else's details Arrange to meet anyone offline without first consulting with my parent/carer, or without adult 				
 If I bring in a personal mobile phone or other personal electronic device into school: I will not use it during lessons, tutor group time, clubs or other activities organised by the school, without a teacher's permission I will use it responsibly and will not access ay inappropriate websites or other inappropriate material or use inappropriate language when communicating online. 					
	vill monitor the websites I visit and there w		don't follow the rules		
Signed (pupil)		Date			
Parent/Carers agreemer	nt				
of school staff. I agree to and for using personal e	use the school's ICT systems and internet the conditions set out above for pupils us lectronic devices in school, and will make s	sing the school's ICT syst sure my child understan	tems and internet,		
Signed (parent/carer)		Date			

PUPIL CODE OF CONDUCT

Pupils will:

 $\circ \quad \text{Attend school regularly, on time and in uniform} \\$

 Put maximum effort into classwork and homework Follow the school's Code of Conduct 			
Signed (parent/carer)		Date	
Signed (pupil)		Date	

In order for your referral to be considered efficiently, please ensure you have attached the following, if applicable.

EVIDENCE	ATTACHED
Risk assessment	
Details of classroom-based strategies and reasonable adjustments made within lessons to support	
the young person (including any adjustments to the curriculum)	
RAMP/Pupil Profile (one page profile)	
Details of interventions by pastoral staff out of lessons, with evaluation of impact	
EHA and minutes of any relevant meetings, e.g. TAC, CP, review meetings; and most recent plan	
Behaviour log (positive and negative behaviour)	
Information about all other agencies involved, e.g. social care, YOS, Ethnic Diversity team, Visual	
Impairment team etc	
Attendance data for current and all previous academic years	
Most recent IEP, IBP, SEND Support Plan, EHCP or PSP	
Evidence of Graduated approach (three cycles at least of APDR)	
PEP (if LAC)	
EP and/or HYMs reports	
Medical information/advice/Latest HCP	
Latest academic/school report and information to show current levels of attainment and targets in	
all subjects	
Details of examination subjects, exam boards, course codes, completed and outstanding assessments	
(KS4 only)	
Access Arrangements information	
GP Information	
Other documentation you believe is relevant to this application	